



Massachusetts

Administrators for Special Education

Please complete this survey and return it to the registration desk's "Completed Surveys" box **today**. If necessary, mail or fax it by **Friday, November 3rd** to the ASE office: 80 Prospect St. Suite 211, Cambridge, MA 02138, fax: 617-354-4926. Completed surveys received **after November 3rd** may not be counted. Thank you for taking the time to complete and submit this survey today. Your input is **critical** to forming ASE's priorities and positions on Special Education matters. Thanks!

Edmund Nazzaro, Ed.D., President

Carla B. Jentz, Executive Director

Please circle what type of community you represent:

- (a) Urban (b) Suburban (c) Rural (d) Regional (e) Other (Please Describe) _____

A: **RTI**

1. Is your school district aware of "Response to Intervention?" (Please Circle One) **YES** **NO**

2. How is General Education in your school district planning to implement RTI?

3. What major concerns might you have regarding the implementation of RTI?

B: **IDEA- Reauthorization 2004**

1. Massachusetts is one of a few states that has its own special education law ... do you favor a recommendation to DOE that Massachusetts follows IDEA only? (Please Circle One) **YES** **NO**

C: **Private Approved Special Education Programs - Price Increases**

1. For out-of-district student placements that your school district is responsible for, have you seen a significant increase in tuition costs beginning July, 2006 (**Not** including the reconstruction provision for the private school increases)? (Please Circle One) **YES** **NO**

If yes- what has been the approximate total dollar increase in tuition costs to your school district?

(Please fill in) \$ _____

D: Parental Communication

1. IDEA and Massachusetts Regulations encourage/require parental communication relative to school support programs and services to students. What would you propose as effective communication strategies among parents and schools?

2. Would you favor specific training and/or consultation on effective strategies on working with parents for your school/ school district/ teams? *(Please Circle One)* **YES NO**

E: Related to our Conference Theme on Safe Schools

1. How often do you BELIEVE (from your observations, reports from others and your general awareness of student behaviors in your school district/ school) that students make jokes about, tease, or use negative words about other students during this school year because they are a person with a physical, mental health, or learning disability (or thought to be) *(Please circle one)*:

- | | |
|--------------------------|---------------------------------|
| A. Daily | D. A few times this school year |
| B. A few times per week | E. Never |
| C. A few times per month | F. Don't know |

2. How often do you BELIEVE (from your observations, reports from others and your general awareness of student behaviors in your school/ school district) that students physically threaten or frighten other students during this school year because they are a person with a physical, mental health, or learning disability (or thought to be) *(Please circle one)*:

- | | |
|--------------------------|---------------------------------|
| A. Daily | D. A few times this school year |
| B. A few times per week | E. Never |
| C. A few times per month | F. Don't know |

3. Are there other areas related to Safe Schools that you would like to hear more about or have more professional development? *(Please Circle One)* **YES NO**
(Please Describe)

THANK YOU FOR COMPLETING THE OCTOBER 2006 SURVEY

MASSACHUSETTS
Administrators for Special Education
80 Prospect Street, Suite 211
Cambridge, Massachusetts 02138

Tel: 617-354-4924 contactasema@mindspring.com Fax: 617-354-4926