



The Voice to Advocate • Support • Educate

Massachusetts
Administrators of Special Education



An Affiliate of CASE/CEC

Conference is a
FULL BREAKFAST
8:00 AM TO 8:55 AM
PROGRAM BEGINS
PROMPTLY AT 9:00 AM
7:45am- Registration
9:00am Conference
1:30pm-Conference
Closes

ASE Fall Statewide Conference Program
October 23, 2015, The Hogan Center, College of the Holy Cross, Worcester, MA

Space Is Limited-
Register Early.
Registration Will Close
Oct 14, 2015!

Conference Theme
Starting the New School Year: Strong and Informed!
What Special Education Administrators and School Teams Need to Know

Keynote Address

**Special Education and MTSS: How Should Special Education Administrators Respond to New Challenges
--A Lawyers Perspective**

**Featuring National Speaker: Miriam Kurtzig Freedman, M.A., J.D., of counsel, Stoneman, Chandler, and Miller LLP,
Special Education Consultant and Author www.schoolawpro.com**

Presentation: What is special about special education as districts move toward MTSS (Massachusetts Tiered System of Supports) for all students? This keynote will explore what MTSS is, identify legal and policy concerns, and provide participants with practical suggestions to address special education/MTSS as we enter the new school year.

Breakout Session

Developing Defensible IEPs For Inclusive Settings

Session: The toughest challenge for a special education administrator is receiving notice from a family of a unilateral placement. Often, a family's decision to privately place a student is based upon the perception that the student can not receive FAPE in an inclusive setting. This session will focus on the best practices and skill building needed for Teams in developing defensible IEPs for inclusion settings. Improve your TEAM's capacity to understand how to use assessments to demonstrate the benefits of inclusion, how to draft an IEP for inclusion, how to draft an IEP for inclusion that can withstand challenge at the BSEA and how to support general and special education staff in implementing inclusion in the classroom. The session will highlight recent cases and tips from an inclusion specialist expert to ensure successful team/district level outcomes in supporting students in inclusive settings.

Presenters: Atty. Paige Tobin, Special Education, Murphy, Lamere and Murphy PC and Kathleen M. Porcaro ED.D, Director & Co-founder, Educational Performance Systems, Inc., Expert in Education, Administration, Supervision, Curriculum and Instruction

Breakout Session

Dispute Resolution Options: From the Perspective of the Massachusetts Bureau of Special Education Appeals

Session: In a day and age when trust building activities are needed more than ever to support schools and parents in dispute resolution options, the state of Massachusetts is unique in having the BSEA. An Expert from the (MA) Bureau of Appeals will discuss and focus on the processes of Mediation, Facilitated IEPs and SpedEx highlighting when LEAs should consider using the varied options to ensure positive outcomes in resolving disputes between schools and parents regarding special education. The session will also highlight the role and responsibilities of Mediators, Facilitators for IEP meetings and SpedEx Consultants. Additionally, the session will address strategies and techniques for school district/team work to avert the need for using BSEA alternative dispute resolution options along with highlighting current trends in Massachusetts when cases proceed to a Hearing.

Presenter: Marc Sevigney, Director of Mediation, (MA) Bureau of Special Education Appeals

Breakout Session

DESE Document Revision: "Is Special Education the Right Service? Eligibility and Assessment Guidelines"

Session: This session will summarize proposed revisions to the Massachusetts Department of Elementary and Secondary Education's guidance document, "Is Special Education the Right Service." This has been the primary source of guidance to school district teams in conducting assessments and making eligibility decisions. The document is in the final stages of development anticipated to be sent to DESE late Fall, 2015 for final review/ revisions. There will be a brief opportunity for participants, in this session, to offer input regarding the draft document.

Presenters: Bob Lichtenstein, PhD, Director, School Psychology PsyD Program; William James College, Newton, MA; Jill Snyder, PhD, NCSP, School Psychologist, Boston Public Schools; Kristine A. Camacho, NCSP, President Elect, MA School Psychologists Association

Q/A segment will be included as time permits