



The Voice to Advocate • Support • Educate

**Massachusetts
Administrators of Special Education**



An Affiliate of CASE/CEC

**Registration will close
Thursday, May 30, 2013**

***ASE June Statewide Conference Program
Monday, June 10, 2013
The Hogan Center, College of the Holy Cross, Worcester, MA***

**Registration begins at 7:45am
Program begins promptly at 9:00am
and ends by 3:30pm**

Conference Theme: "State of the State Affairs: Moving Forward"

Sessions will include Q/A

Space is limited for this conference – Save Your Space! Register Early, Register Now! – See the Attached Form

~You Will Not Want to Miss This Keynote Address~

Accepting the Challenge: Understanding and Educating Students with Behavioral, Attentional, and Emotional Learning Needs

Featuring: Dr. Nancy Rappaport, Child and Adolescent Psychiatrist, Associate Professor Harvard Medical School, Director of School Mental Health Programs Cambridge, School Collaboration Expert/Consultant, Noted Author on Clinical & Education Issues

Jessica Minahan, M.Ed, (BCBA), Special Educator, Author, National Speaker, Consultant to Schools

The Keynote Address will deliver a comprehensive review of what is needed to support school teams in working with challenging students, proven strategies and techniques toward school-wide efforts to enhance student behavior and learning including a brief discussion on relevant evidence for these interventions. As school leaders search for new understanding, new resources and proven interventions to support the behavioral, attentional and emotional needs for our most challenged school age students, along comes a terrific guide from Massachusetts Clinician's and nationally known experts in the field!

~Plenary Session- Chapter 22 Discipline Law~

Featuring: John L. G. Bynoe III, State Education Leader, Associate Commissioner, Center for Student Support Services, Massachusetts Department of Elementary and Secondary Education

Massachusetts Schools Must Be Prepared to Implement the Newly Passed Massachusetts' Chapter 22 Discipline Law. From the lens of the Massachusetts Department of Elementary and Secondary Education, this Session will focus On Discussing : *What Are the New Requirements for School Districts specific to the Implementation, Accountability, Procedures and Student Services Associated with the New Discipline Law?*

~Plenary Session-Out of District Placements~

Featuring: Dr. Tom Hehir, Professor of Practice at Harvard Graduate School of Education, his associate, **Dr. Todd Grindal**, having completed his doctorate recently at Harvard, along with **Marcia Mitnacht**, the State Director for Special Education at the Department of Elementary and Secondary Education.

This session will focus on the Massachusetts Department of Elementary and Secondary Education continuing efforts to analyze Massachusetts special education out-of-district placement student data. It will review the latest findings (from research conducted by Dr. Hehir and Associates) on the Massachusetts special education data including discussion on potential long and short term recommendations for Massachusetts. It will also highlight the challenges and opportunities for school districts and students with disabilities in out of district placements.

~Plenary Session-New Educator Evaluation System Elements~

Presenters: From Massachusetts Department of Elementary and Secondary Education, Office of Educator Policy, Preparation and Leadership: Kathryn Gabriele, Educator Evaluation Specialist and **Samantha Warburton**, Educator Evaluation Project Co-Lead

This session will provide an overview of the lessons learned from districts and a review of the full implementation timeline (for all districts) with a particular focus on the role of **student** and **staff feedback** and **District-Determined Measures** in the new evaluation system of all educators. This session will help educators to better learn how to use these components of the evaluation system as tools for informing instruction and leadership, as well as highlight strategies and techniques for district implementation. Session participants will have the opportunity to provide feedback on ideas around potential implementation challenges related to both student and staff feedback and District-Determined Measures and engage in discussion.

It is recommended by ESE that participants come to the session with a working knowledge of the Massachusetts framework. To ensure familiarity with the framework and specific topics of discussion, please review ESE's [Quick Reference Guides](#) on student and staff feedback and District-Determined Measures and the [Overview: PowerPoint](#) module.

On Behalf of the ASE Executive Board, we look forward to seeing you on June 10th as we continue the quest for Excellence in Leadership and In Serving Students with Disabilities

Dr. Ann Caretti, President

Carla B. Jentz, Executive Director