



The Voice to Advocate • Support • Educate



Massachusetts
Administrators of Special Education

An Affiliate of CASE/CEC

[Space Is Limited- Save Your Space! Register Early, Registration Will Close May 29 2014! - See the Attached Form](#)

ASE Spring Statewide Conference Program
June 9, 2014, The Hogan Center, College of the Holy Cross, Worcester, MA

Conference Theme

"The State of the State: Perspectives from 2014, Lessons Learned, Anticipated Challenges and Opportunities for Meeting the Educational, Social and Emotional Needs of All of Our Students."

Please NOTE TIMES:
Conference is a FULL BREAKFAST 8:00 AM TO 9:00 AM .
PROGRAM BEGINS PROMPTLY AT 9:00 AM
7:45am- Registration
9:00am Promptly-
Conference Concludes at 1:15pm

Featuring Special Legislative Guest Speaker

State Representative Alice Hanlon Peisch
House Chair of the Joint Committee on Education

A Presentation and Discussion

Presentation: This session will provide an opportunity to hear directly from the House Chair of the Joint Committee on Education on legislative priorities for the 2013-2014 session. The discussion will focus on bills relating to special education, special education finance, and other bills that have the potential to impact the special education community. This session will include an opportunity for questions and responses. Additionally, it will provide our membership with a unique opportunity to voice our hopes and concerns about our advocacy work for services, programs, and legislation that will benefit our students and school districts.

Featuring Keynote State and National Speaker

Kimberly A. Doheny RN, BSN

Training Director, Consultant to Public Schools, Residential Facilities, Inpatient Units for Dr. Ross Green

Helping Behaviorally Challenging Kids

What's Broken and How to Fix It

An Example: Model For Successful Intervention

Dr. Ross Greene's Model: Collaborative and Proactive Solutions Initiative (CPI)

Presentation: Ms. Doheny will present an overview of this effective model. She will assist participants in shifting from traditional ways of thinking about and working with behaviorally challenging kids and moving toward an improved understanding of these kids and alternative practices emanating from this improved understanding. Participants will learn that lagging cognitive skills are the primary factor contributing to challenging behavior, that focusing on problems (and solving them) can be more productive than focusing on problem behaviors (and modifying them), and that proactive (rather than emergent) intervention is far preferable. Participants will learn about Dr. Ross Greene's CPS model as an example of a non-adversarial, non-punitive approach to helping these challenging kids.

Briefing

Commissioner, Heidi Reed, MCDHH

MASSACHUSETTS COMMISSION FOR THE DEAF AND HARD OF HEARING (MCDHH)

Regulation Changes for the Teacher of the Deaf License: Update/Administrative Advisory K-12 Educational Interpreters

Presentation: THE BRIEFING will provide an overview of the recent Regulation Changes for the Teacher of the Deaf License and The Administrative Advisory on K-12 Educational Interpreters; including highlights of the importance of these changes /updates for public schools and the significance they provide in supporting students. The Briefing will also provide an overview of the MCDHH mission and collaborative initiatives with Deaf education stakeholders.

Special Education Keynote: Topics of High Interest and Need For Massachusetts Special Education Administrators

Marcia Mittnacht, State Director of Special Education, MA DESE

Massachusetts Department of Elementary and Secondary Education

The "State of the State" Through the Lens of DESE: Where We Are Going and Why

Presentation: The Keynote will focus on the following key topics/issues of importance to the role of Special Education Administration in Massachusetts...

- Dr. Thomas Hehir's Reports: the results, recommendations and implications for school districts
- Chapter 222 (MA Regulations Section 37 H3/4) – the new Discipline Law: The law's relevance to special education student needs, implications for special education administration
- Department of Children and Family Services: The Interface with DESE and school districts - Interagency updates
- The New IEP Project: An initiative to improve the IEP form ... Why Now? The purpose, process and anticipated outcomes
- Strategies and Techniques for meeting student needs and district accountability

All sessions will include a Q/A segment