

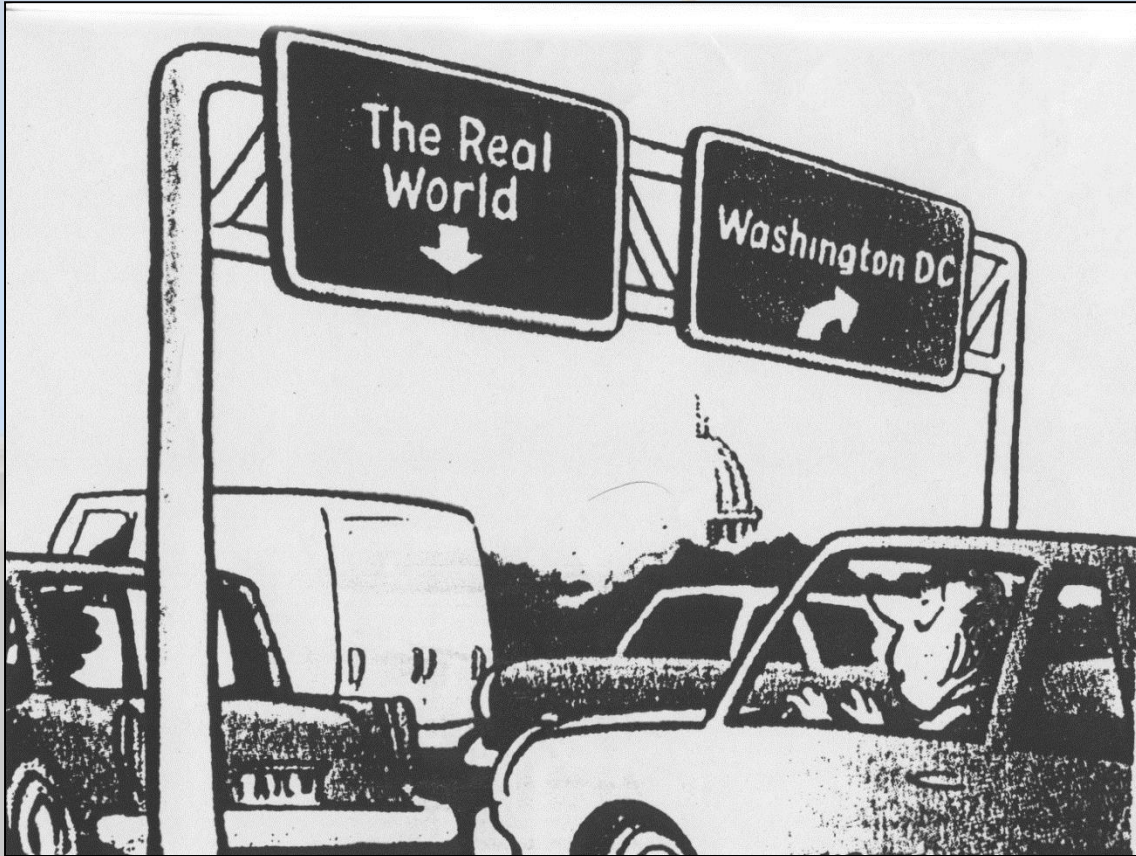


**Anticipating the Future for Special Education
Under the New U.S. Congress & Administration:
Working Together to Advocate for
Special Education Policies, Student and Staff Needs**

**Massachusetts Administrators for Special Education
Friday March 24, 2017
Worcester, Massachusetts**

Agenda

- Who's In!
- Confirmation of U.S. Secretary of Education
- White House Parent-Teacher Listening Session
- Key Education Regulations Rescinded
- Supreme Court of the United States (SCOTUS)
- Protect \$4 Billion in Medicaid!
- Federal Budget
- CEC's Position on School Vouchers
- What's OVERDUE?
- CEC's High Leverage Practices
- Who's In! – Massachusetts
- Who's In! – CAN Coordinators
- Policy Insider
- Legislative Action Center
- Twitter
- CEC Membership
- CEC Convention 2017 – Boston
- Special Education Legislative Summit





Politics

Policy



**Welcome To Washington -
It's More than *House of Cards!***



2017: What's In, What's Out A Washington, DC Perspective



IN	OUT	IN	OUT
Child care	Preschool	For-Profit Colleges	Student Debt
DeVos	King	Russia	China
Billionaire Cabinet Secretaries	Billionaire Donors	Trumpcare	Obamacare
Higher Education/HEA	K-12/ESSA	Foxx	Kline
Cavaliers	Indians	Junior Achievement	STEM
@RealDonaldTrump	www.whitehouse.gov	Detroit-style reforms	Chicago-style reforms
Vouchers	Charters	Federal Prohibition of Common Core	State-adopted standards
Mar-a-Lago	Martha's Vineyard	Choice	Equity
CIA	FBI	Junior Achievement	STEM
ESSA Statute	ESSA Regulations		
Non-contact sports	Concussions		

Who's In!



Donald J. Trump
President of the United States

Who's In!

A background image of the U.S. Capitol building in Washington, D.C., featuring its iconic dome and neoclassical architecture under a clear sky.

Betsy DeVos
Secretary, U.S. Department of Education

Who's In!



U.S. Senate
52 Republicans
46 Democrats
2 Independents



U.S. House of Representatives
***237 Republicans**
***193 Democrats**

Who's In!

Senate



Sen. Mitch
McConnell
Majority Leader,
Republican



Sen. Chuck
Schumer,
Minority Leader,
Democrat

House



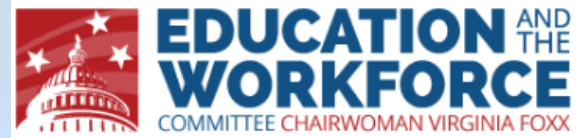
Rep. Paul Ryan
Speaker of the
House



Rep. Nancy Pelosi
Minority Leader,
Democrat

Who's In!

U.S. SENATE COMMITTEE ON
Health, Education
Labor & Pensions



Sen. Lamar
Alexander
Chairman, Republican



Rep. Virginia
Foxx,
Chair, Republican

Rep. Patty Murray
Ranking Member,
Democrat



Rep. Bobby
Scott
Ranking Member,
Democrat



Who's In!

U.S. Supreme Court The Justices



Who's In!

Office of Special Education and Rehabilitative Services (OSERS)

Ruth Ryder

Delegated the duties of the
Assistant Secretary for OSERS

Office of Special Education Programs (OSEP)

Ruth Ryder

Acting Director of OSEP



Who's Not Yet In?

Key Presidential Appointments:

Approximately 550 positions in the Trump Administration to be confirmed by Senate

To date, less than 10% appointed and confirmed by Senate

Approximately 4,000 positions can be filled by presidential appointment

Confirmation of U.S. Secretary of Education

Senate Hearing



- January 17, 2017
- CEC Letter to Senate HELP Committee urging clarification of key issues by nominee during hearing
- Scheduled at 5 PM, 3 + hours in duration
- One round of 5 minute questions per Senator
- CEC Was on the Hill for the hearing

Confirmation of U.S. Secretary of Education



Senate Hearing



Policy Insider

January 18, 2017

Last night, Mrs. DeVos failed to answer basic questions about education and indicated that it should be optional for schools receiving federal money to comply with federal civil rights laws. Specifically, DeVos would not commit to enforcing federal special education law (IDEA) and seemed to be confused that states have to follow the federal law. Senator Kaine (D-VA) asked her whether all schools that receive taxpayer funding should meet the requirements of IDEA. "I think this is a matter better left to that states." When questioned later in the hearing by Senator Hassan (D-NH) on the implementation IDEA, "Were you unaware that it is federal law?" DeVos answered: "I may have confused it." DeVos also suggested that billions of dollars in federal IDEA funding could follow a child with a disability raising the issue of portability. It is unclear as to the position of DeVos on implementation of IDEA.



Confirmation of U.S. Secretary of Education



Senate Hearing

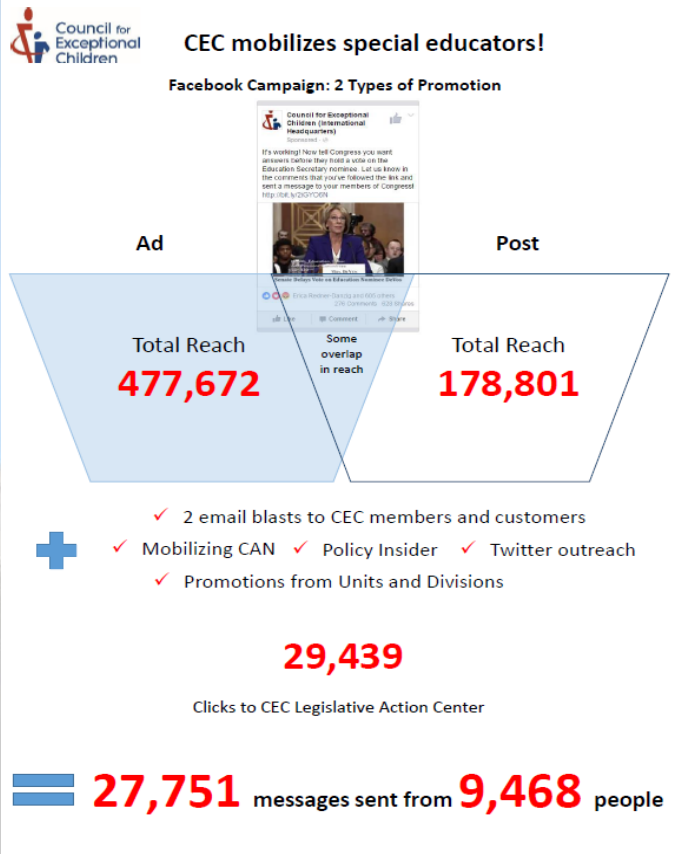


Policy Insider

Toward the end of the hearing after some tough questions on IDEA from Senator Hassan Mrs. DeVos said “Senator, I assure you that if confirmed I will be very sensitive to the needs of special needs students and the policies surrounding that.” Senator Hassan quickly retorted, “With all due respect it’s not about sensitivity, although that helps, it’s about being willing to enforce the law to make sure that my child and every child has the same access to public education, high quality public education, and the reality is that the way the voucher systems that you have supported work don’t always come out that way. And that’s why it’s something we need to continue to explore. Thank you.”



Confirmation of U.S. Secretary of Education



Confirmation of U.S. Secretary of Education



- February 7, 2017 U.S. Senate confirmed Betsy DeVos – 11th education secretary
- 50-50 tie vote – Vice President (VP) Mike Pence cast the 51st “yea” vote
- Votes were along party lines with 2 exceptions – Senators Lisa Murkowski (R-AK) and Susan Collins (R-ME)
- Sworn in by VP Mike Pence at 5:30 PM the same day as confirmed

CEC Advocacy

CEC members asked their Senators to ensure the nominee would:

- Uphold the basic tenets of IDEA
- Uphold and enforce IDEA
- Not divert the use of public IDEA dollars to support private education
- Guarantee the civil rights of all children and youth with disabilities and their families



CEC President
Mikki Garcia

“Now is not the time to turn back the clock on over 6.7 million children and youth with disabilities. CEC will hold the U.S. Department of Education accountable to ensure that all children and youth are guaranteed a free appropriate public education.”

White House Parent Teacher Listening Session



- February 14, 2017
- Parents, Teachers and Administrators
- President, Vice-President, U.S. Secretary of Education and other key staff of the Administration
- Jane Quenneville, CEC Board Member and Principal of the Kilmer Center, a Fairfax County Public School in VA for students ages 5-21, with severe disabilities and/or autism
- CEC has requested a meeting with Betsy DeVos, U.S. Secretary of Education

Key Education Regulations Rescinded

Congress Overturns ESSA Regulations



- President Trump priority to reduce the federal footprint through the rescinding of Obama Administration regulations
- Accomplished through a process known as the Congressional Review Act (CRA) – CRA used only one other time
- Resolution 57 passed both House and Senate along party lines
- ESSA regulations regarding the core requirement that schools be held accountable for the performance of historically marginalized students, including students with disabilities
- Thousands of letters were sent to the Hill by CEC advocates opposing overturning the regulations. Thank you CEC Advocates!

Congress Overturns ESSA Regulations



- Department of Education (DOE) prohibited from writing “substantially similar” rules until a new law is passed
- DOE can provide guidance
- DOE issued ESSA guidance on March 13, 2017 only a few days after regulations were rescinded
- Guidance letter to state chiefs on ESSA’s updated consolidated state plan template

Congress Overturns ESSA Regulations

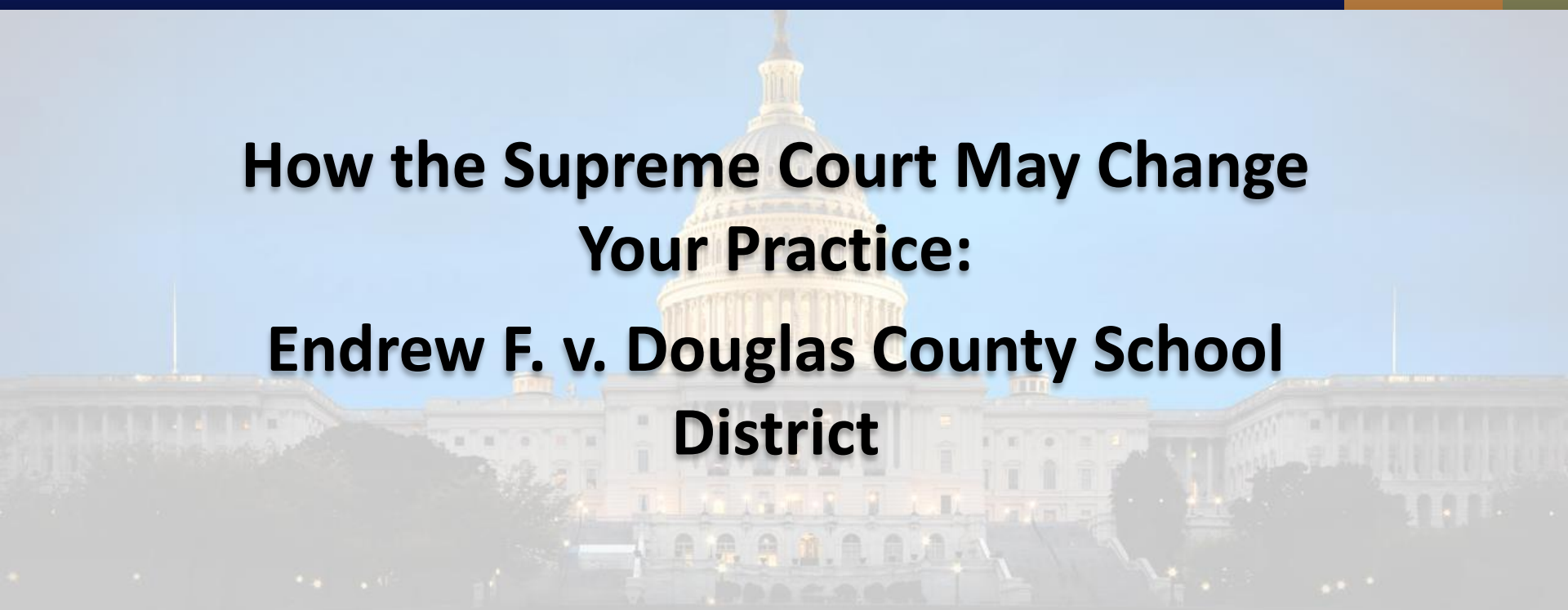


- *“The updated template ensures greater flexibility for state and local education leaders to do what they know is best for children, while also maintaining important protections for economically disadvantaged students, students with disabilities and English learners,” Secretary DeVos*
- *CEC, and others are very concerned “that the statutory requirement for stakeholder’s engagement was not included as a priority in the new ESSA template.”*
- *CEC stated, “This omission of parents, educators, and others as stakeholders by Secretary DeVos is NOT what is best for children with disabilities!”*

Troublesome Teacher Preparation Rules



- Resolution 58 passed both House and Senate to rescind the U.S. Department of Education teacher preparation regulations
- CEC member concern over requirement of a state – based rating system for preparation programs
- CEC believes any changes in the Higher Education Act (HEA) need to occur through a reauthorization process
- CEC HEA recommendations:
 - Well-prepared supported educators
 - Address chronic shortages in special education through well-funded student forgiveness and scholarship programs



**How the Supreme Court May Change
Your Practice:
Andrew F. v. Douglas County School
District**

The Essence of Special Education:

To provide eligible students special education and related services that confer a **Free Appropriate Public Education (FAPE)**

The Rowley Two-Part Test

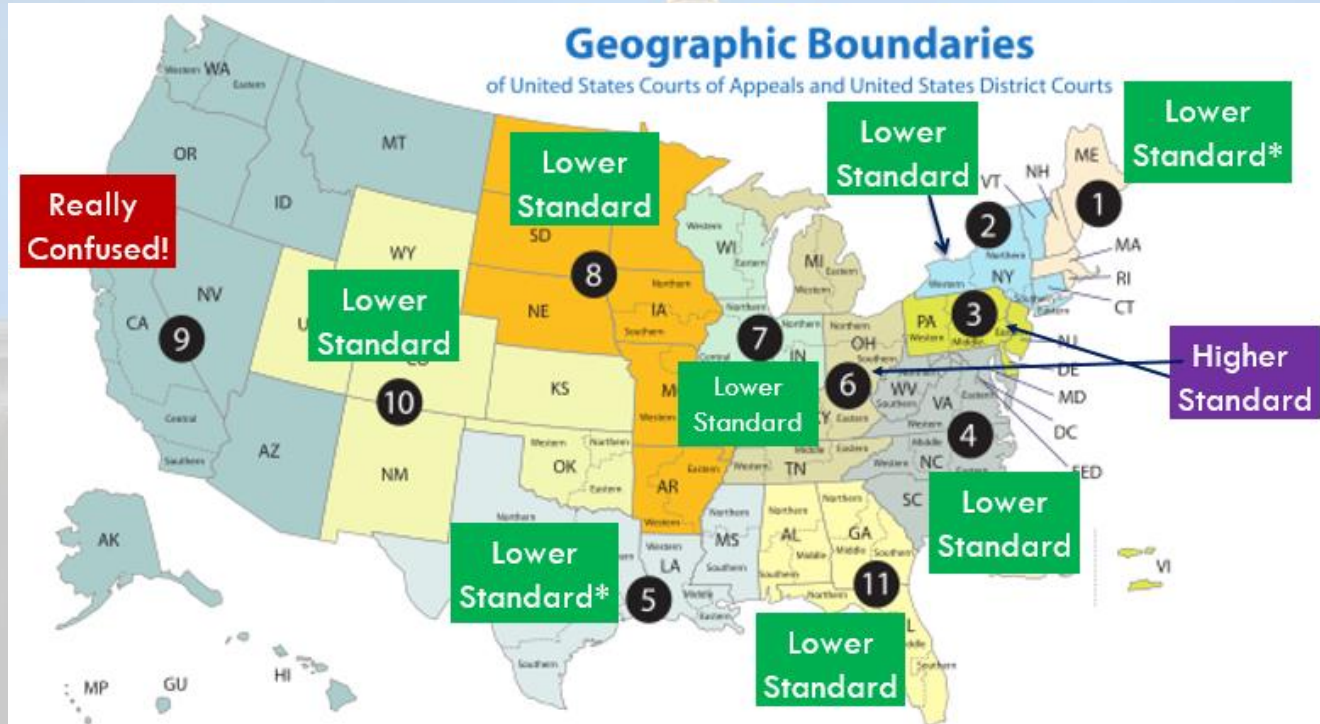
- Has the state complied with the procedures set forth in IDEA?
- Is the IEP reasonably calculated to enable the student to receive educational benefits?

Split in the Circuit Courts

- **Lower Standards:** Some benefit, merely more than trivial or *de minimis*
- **Higher standard:** Meaningful benefit
- **Confused standard:** Different panels of the circuit court rule differently

Supreme Court of the United States (SCOTUS)

FAPE Tests



Andrew F. v. Douglas County School District

U.S. Court of Appeals for the 10th
Circuit and the “merely more than
de minimis” standard

Appeal to the U.S. Supreme Court

- On December 22, 2015 the parents appealed to the U.S. Supreme Court
- **Question Presented:** What is the level of educational benefit school districts must confer on children with disabilities to provide them with the free appropriate public education guaranteed by the Individuals with Disabilities Education Act?

Supreme Court of the United States (SCOTUS)

Oral Arguments: January 11, 2017



Oral Arguments: January 11, 2017

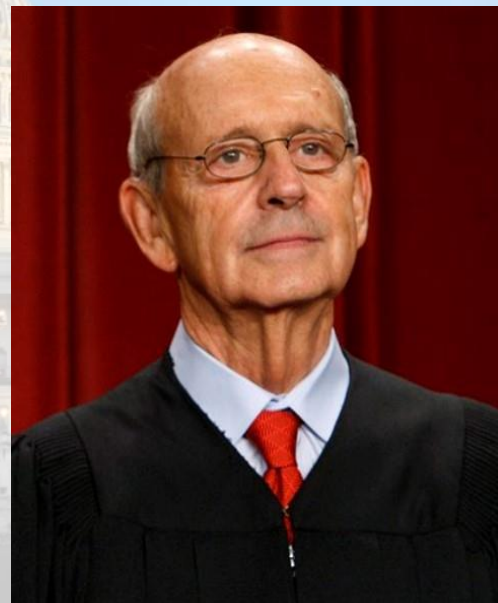


(L to R) Dr. Deb Ziegler, CEC's Director of Policy & Advocacy; Katie Grady, CEC's Policy & Advocacy Coordinator; Dr. Mitchell Yell & Dr. David Bateman attend oral arguments for *Endrew F. v. Douglas County School District* at the United States Supreme Court

“Standard with a Bite!”



“Benefit,” or “Some Benefit?”



Supreme Court of the United States (SCOTUS)

“IDEA provides a clear standard. The problem is coming up with the right words.”



Possible Outcomes:

- Guidance on Substantive Standard
- No Change

Andrew F. v. Douglas County School District

Will this be the most important court decision since *Rowley v. Board of Education* (1982)?

We'll find out in late May or early June!

Supreme Court of the United States (SCOTUS)



Read More About
the Case

The screenshot shows the SCOTUSblog website for the case *Andrew F. v. Douglas County School District*. The page includes a navigation bar with icons for Home, Merits Cases, Petitions, Statistics, Special Features, Plain English, Videos, Resources, and Administration. A search bar and a 'Blog | Docket' link are also present. Below the navigation is a subscription form for updates to this case. The main content area features the case title, a docket table, an issue statement, and a list of SCOTUSblog coverage articles. A table of proceedings and orders is also visible. On the right side, there are sections for featured posts, merits case pages and archives, and a term snapshot.

www.scotusblog.com/case-files/cases/andrew-f-v-douglas-county-school-district/

SCOTUSblog

SUPREME COURT OF THE UNITED STATES BLOG

HOME MERITS CASES PETITIONS STATISTICS SPECIAL FEATURES PLAIN ENGLISH VIDEOS RESOURCES ADMINISTRATION

Enter your email address to subscribe to updates to this case:
Email Address

Andrew F. v. Douglas County School District

Docket No.	Op. Below	Argument	Opinion	Vote	Author	Term
15-822	10th Cir.	Jan 11, 2017	TBD	TBD	TBD	OT 2016

Tr. Aud.

Issue: What is the level of educational benefit that school districts must confer on children with disabilities to provide them with the free appropriate public education guaranteed by the Individuals with Disabilities Education Act. [CVSG: 08/18/2016](#).

SCOTUSblog Coverage

- [Argument analysis: Justices grapple with proper standard for measuring educational benefits for children with disabilities](#) (Amy Howe)
- [Argument preview: What level of educational benefit is "appropriate" for children with disabilities?](#) (Amy Howe)
- [Justices add eight new cases to docket for upcoming term](#) (Amy Howe)
- [Today's orders: One new grant, one CVSG, two summary reversals](#) (Amy Howe)

Date	Proceedings and Orders
Dec 22 2015	Petition for a writ of certiorari filed. (Response due January 25, 2016)
Jan 25 2016	Brief amici curiae of Autism Speaks and The Public Interest Law Center filed.
Feb 10 2016	DISTRIBUTED for Conference of February 26, 2016.
Feb 22 2016	Response Requested. (Due March 23, 2016)

FEATURED POSTS

House members discuss judicial transparency under shadow of recent executive statements – [Andrew Hamm](#)

Gorsuch submits Senate questionnaire – [Amy Howe](#)

Argument preview: Justices to consider (once again) state-court decision limiting pre-dispute arbitration contracts – [Ronald Mann](#)

MERITS CASE PAGES AND ARCHIVES

This Term's Merits Cases
Archives of

TERM SNAPSHOT

This Week at the Court

On Friday, the justices will meet for their February 17 conference; our list of "petitions to watch" for this conference is available [here](#). The calendar for the February sitting, which will begin on Tuesday, February 21, is available on the court's website.

Protect \$4 Billion in Medicaid!

American Health Care Act – U.S. House of Representatives



ACTION ALERT
\$4 BILLION IS AT STAKE—
PROTECT MEDICAID!

- Medicaid refinancing provision – Per capita cap system
- Children comprise almost 50% of Medicaid beneficiaries
- Less than one in five dollars spent on Medicaid is consumed by children
- Medicaid funds early intervention services and school based Medicaid services for IDEA eligible children and youth

Loss of Funds would result in:

- Fewer health services
- Fewer critical supplies
- Cuts to general education
- Fewer mental health supports
- Higher taxes
- Noncompliance with IDEA
- Job loss

**CEC OPPOSES! Tell Congress! Visit
CEC's Legislative Action Center!**

Snapshot of Children's Medicaid Coverage in Massachusetts

- 667,000 children rely on Medicaid and Mass Health (CHIP)
- 40% of all Medicaid/CHIP enrollees are children
- Medicaid and Mass Health (CHIP) serve most vulnerable children:
 - 86% living in or near poverty
 - 37% infants, toddlers and preschoolers
 - 39% disabilities
 - 100% foster care
 - 41% newborns in low income families

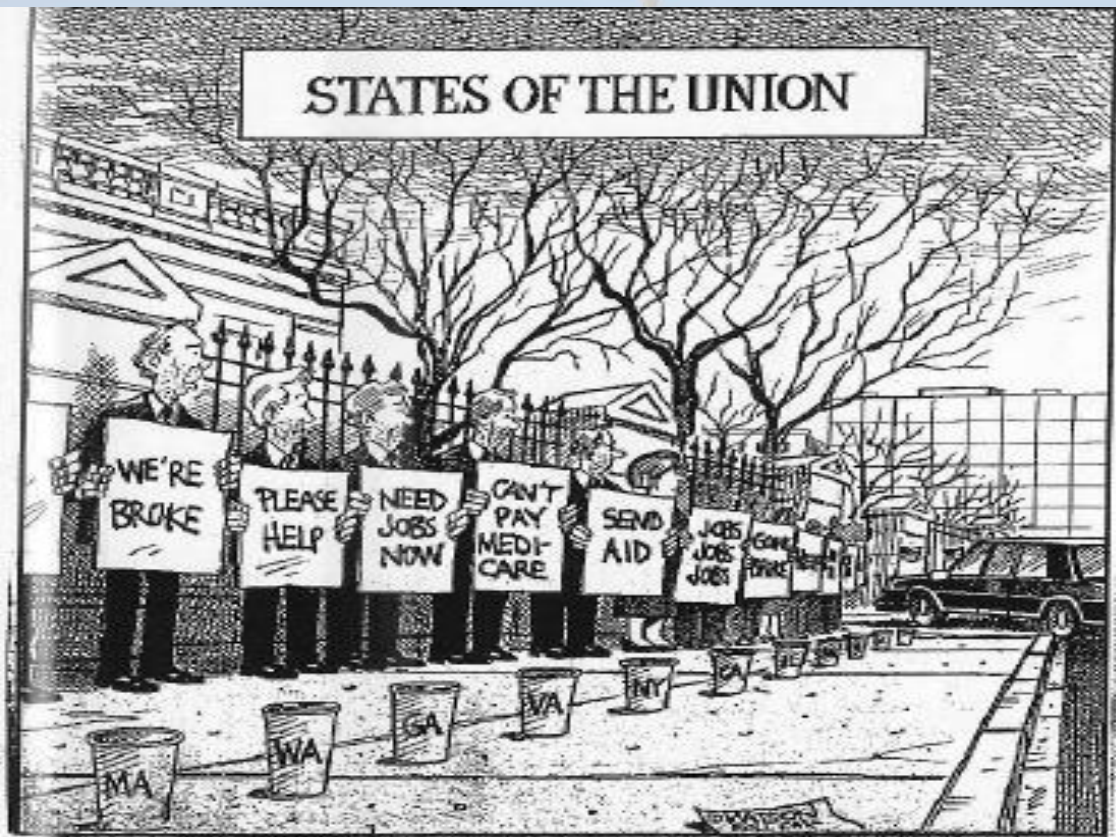
CEC OPPOSES! Tell Congress! Visit CEC's Legislative Action Center!



Education Matters

Investing in
America's Future

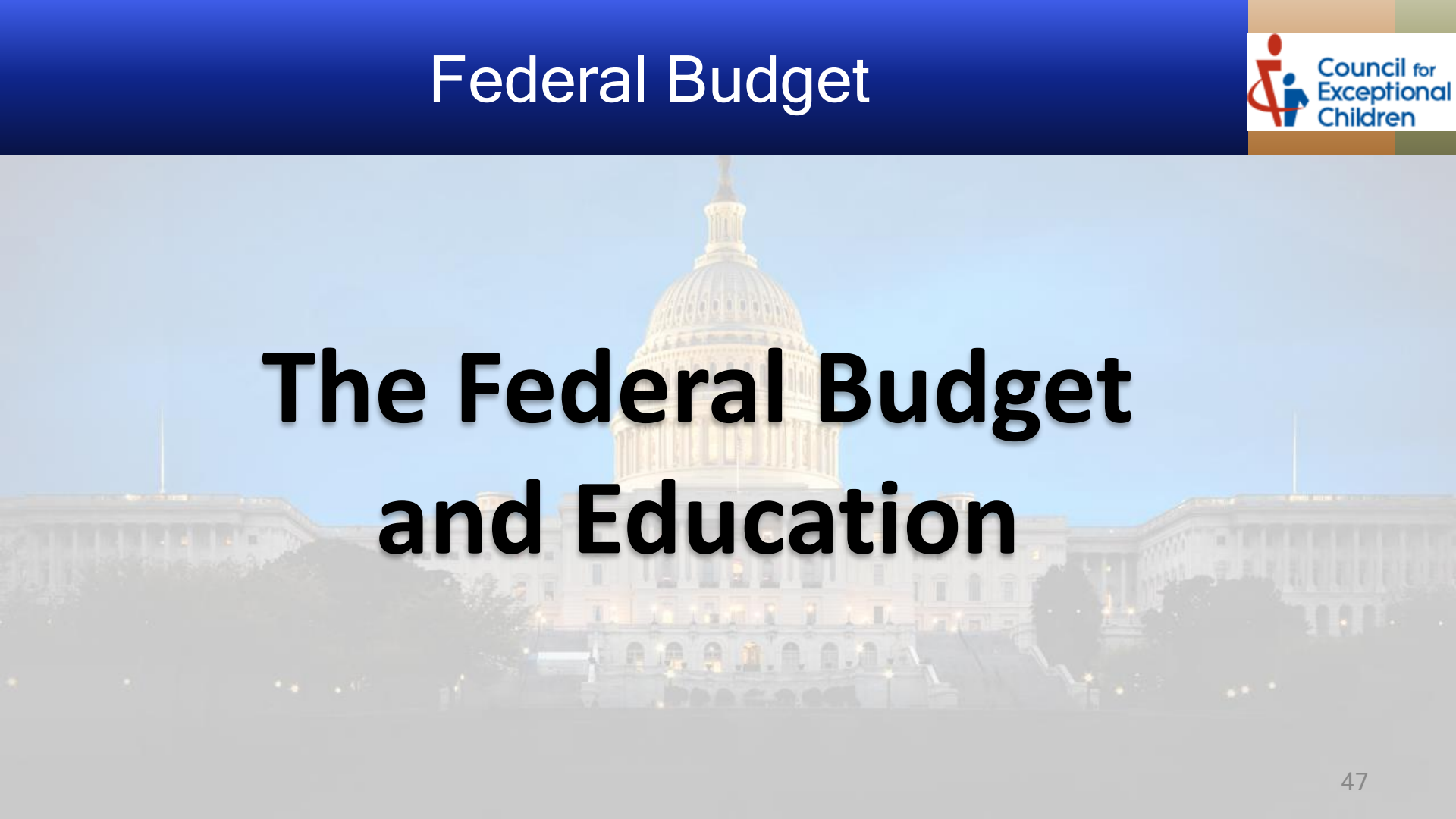
Federal Budget



Budget Battles

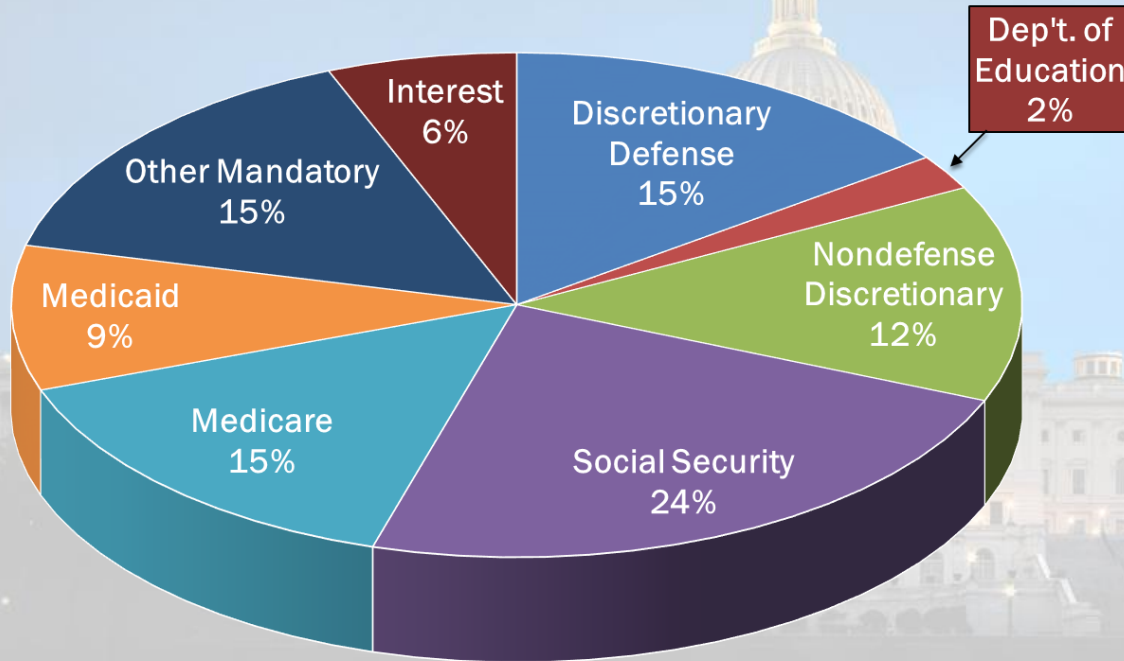


- Since January 2011, Republicans and Democrats have had multiple battles over the budget and deficit
- Republicans are opposed to revenue increases
- Liberal Democrats are opposed to entitlement cuts
- Education and other nondefense programs have borne the brunt of the cuts
- Outlook not good for breaking the stalemate



The Federal Budget and Education

Federal Budget



**Fiscal Year
2016 Outlays**

Federal Budget

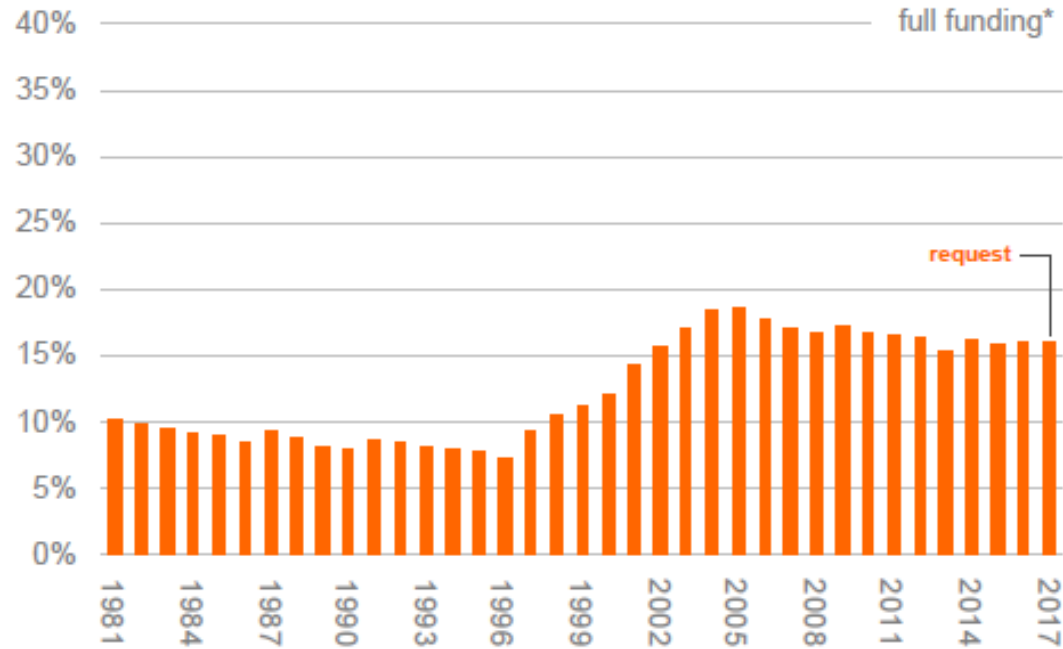


FY 2016 and 2017 Appropriations

Programs	FY 2016 Enacted	FY 2017 President's Budget (Increases in bold)	FY 2017 Senate Committee's Budget (Increases in bold)	FY 2017 House Committee's Budget (Increases in bold, cuts in red)
IDEA State grants	\$11,912,848	\$11,912,848	\$11,952,848	\$12,412,848
IDEA Preschool grants	368,238	403,238	368,238	368,238
IDEA Grants for infants and families	458,556	503,556	458,556	458,556
IDEA State personnel development	41,630	41,630	41,630	18,414
IDEA Technical assistance and dissemination	44,345	54,345	56,928	43,088
IDEA Personnel preparation	83,700	83,700	83,700	61,692
IDEA Parent information centers	27,411	27,411	27,411	27,411
IDEA Technology and media services	30,047	30,047	30,047	16,270
Research in special education	54,000	54,000	54,000	49,300
Special education studies and evaluations	10,818	13,000	10,818	10,818
Javits Gifted and Talented	12,000	12,000	12,000	12,000

Federal Budget

Federal Share of IDEA Funding



*Full Funding: represents the federal commitment to provide 40 percent of the excess cost (as measured by the national average per pupil expenditure) of educating children, ages 3 through 21, with disabilities.

Federal Budget

FY 2017 Budget

- Continuing Resolution – April 28, 2017
- Freeze at 2016 levels including a 0.19% cut across the board
- What's Next?
 - Government Shutdown???
 - Continuing Resolution through December 31, 2017???
 - Other???

Education Appropriations

Recommendations for FY 2017

CEC urges Congress to:

- \$12.9 billion to fully fund IDEA's Part B Program
- \$1.12 billion for IDEA's Part C Preschool Program and \$1.02 billion for IDEA's Part C Early Intervention Program
- \$853.9 million for IDEA's Part D Program
- \$70 million in the National Center for Special Education Research Center in the U.S. Department of Education Institute of Education Sciences
- \$20 million for the Jacob K. Javits Gifted and Talented Students Education Act

Federal Budget

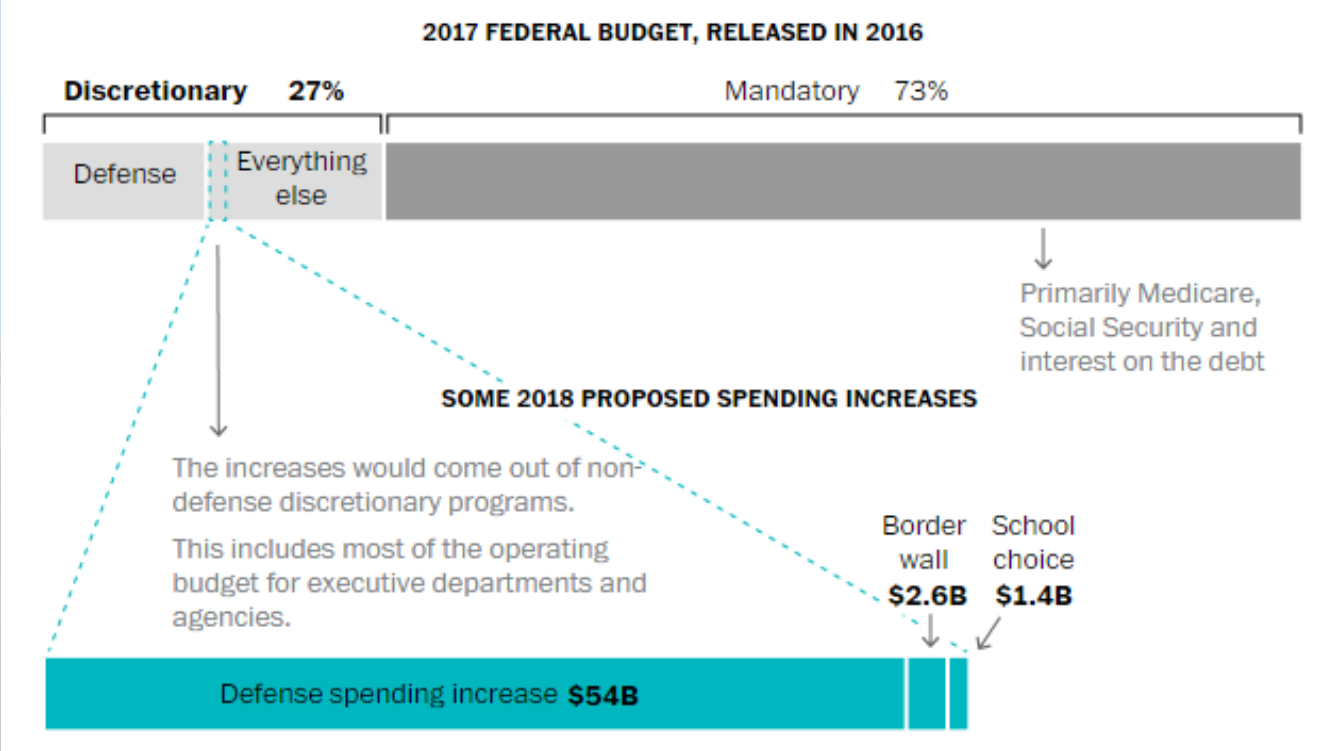
FY 2018 Budget

- President Trump released his “skinny budget” on March 6, 2017
- **2017** – \$68.2 B **2018** – \$59.0 B
- Slashes \$9 billion – 13% of DOE’s funding
- Invests \$1.4 billion of new money in school choice, including private school vouchers, ramping up to an annual total of \$20 billion
 - \$250 million to private schools
 - \$168 million to charter schools
 - \$1 billion increase for Title I – Portability Provision
- Maintains \$13 billion – IDEA
- Eliminates \$2.4 billion – Supporting Effective Instruction State Grants
- Eliminates \$1.2 billion – 21st Century Community Learning Centers
- Eliminates or reduces over 20 categorical programs
 - Striving Readers
 - Teacher Quality Partnerships
 - Impact Aid Support Payments for Federal Property
 - International Education Programs
 - No others listed
- Other reductions and eliminations

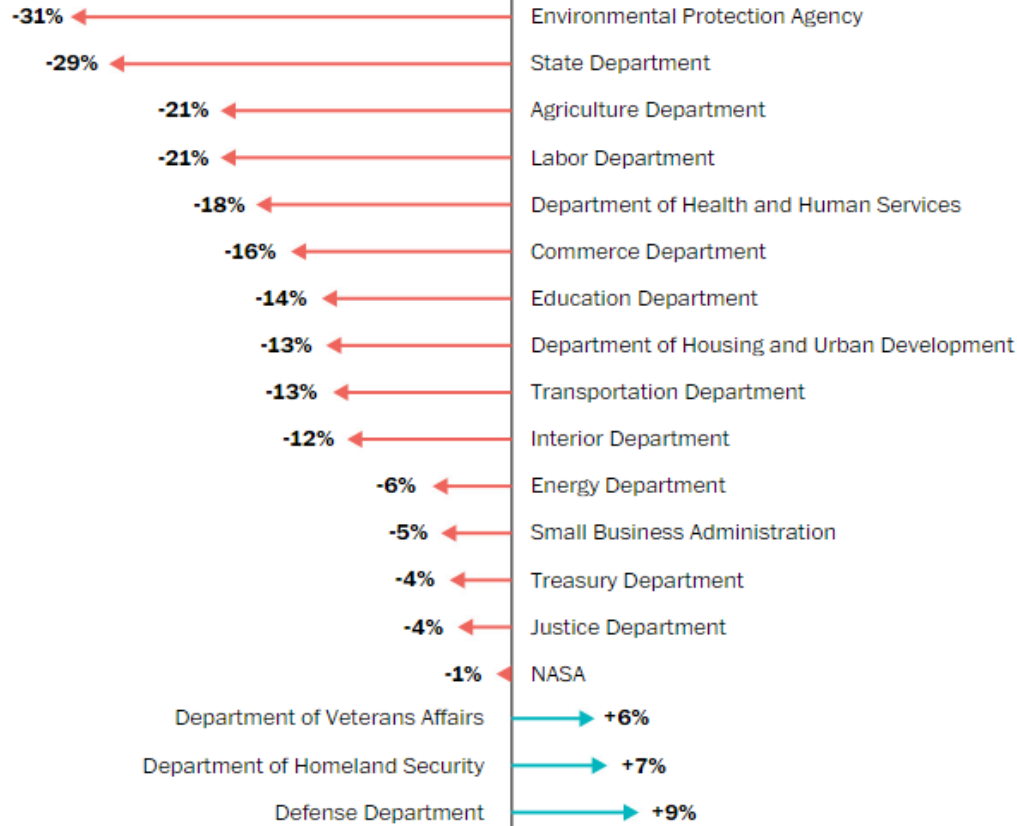
**STARVE THE PUBLIC SCHOOL SYSTEM AND PRIVATIZE EDUCATION
DRACONIAN PROPOSAL – SHORT ON DETAILS!**

Federal Budget

Federal Budget FY 2018 “Skinny” Budget



Federal Budget



Federal Budget FY 2018 “Skinny” Budget

Federal Budget

CEC President Mikki Garcia Speaks Out!



- IDEA underfunded since 1975 – currently at 16% of Congressionally promised 40% of excess cost
- Jeopardizes FAPE
- Reduces access to quality PUBLIC schools that provide opportunities for ALL children
- Opposes private school vouchers
- Trump budget neglects an opportunity to answer the calls for greater federal support in key public education programs
- CEC turns to Congress to correct the course!

Tell Congress – Invest in PUBLIC Education! Visit CEC’s Legislative Action Center!

CEC's Position on School Vouchers



**Trump Administration Proposal –
CHOICE – FOR SOME!**

- CEC opposes private school vouchers:
 - Contrary to best interests of children and youth and their families, the public school system, local communities and taxpayers
 - Contradict and undermine central purposes of civil rights laws (IDEA)
- CEC opposes private school vouchers for these specific reasons:
 - Absence of necessary accountability
 - No guarantee of FAPE
 - Families opt out of procedural protections
 - Segregation within the private school
 - No guarantee of equal access
 - Promotes re-segregation rather than diversity
 - Use of public education funds for private schools

Senator Bennet (D-CO) on Parent's Choice



“ I support parents' choices on high-quality schools and charter schools, and I think it plays a critical role in education. The goal for me has never been in school choice for its own end. The goal is high-quality public schools for every kid in every neighborhood to receive a great education. ”

Senator Michael Bennet (D-CO)
Nomination Hearing for Betsy DeVos
January 17, 2017

What's OVERDUE?



- ESSA Implementation
- IDEA
- Education Sciences Reform Act
- Higher Education Act
- Perkins Act

What's OVERDUE?

What's Next for ESSA?

State Plans!!!

Stakeholder
Engagement???



Regulations???

Guidance???

What's OVERDUE?



IDEA...2017-2018???

What's OVERDUE?

CEC's IDEA Reauthorization Recommendations

IDEA Reauthorization

- IDEA reauthorization – when?
- CEC to develop member-driven IDEA reauthorization principles and preliminary recommendations in 2016-2017
- Proactive vs. Reactive!

What's OVERDUE?



Higher Education Act

What's OVERDUE?

Two Major Initiatives in Higher Education

Reforms to College
Affordability

Reforms to Teacher
Preparation Programs

What's OVERDUE?



Education Sciences Reform Act

What's OVERDUE?

CEC's ESRA Recommendations



Strengthen
National Center for
Special Education
Research



Bridge Research-
to-Practice Gap



Recognize
Special/Gifted Ed
in Institute for
Education Sciences



Support, Strong
Consistent
Leadership



What's OVERDUE?

ESRA Reauthorization

House and Senate Bills in 2015

- Strengthening Education Through Research Act (SETRA S. 277) passed the Senate in December 2015
- S. 277 authorization levels remain far too low
- SETRA was referred to the House – No action to date

What's OVERDUE?

Perkins Act

Reauthorization of the Carl D. Perkins
Career and Technical Education Act

What's OVERDUE?

The Strengthening Career and Technical Education for the 21st Century Act

- Introduced into the House on June 28, 2016
- Would reauthorize through FY 2022

Co-sponsors were:



Rep. Glenn Thompson (R-PA)



Rep. Katherine Clark (D-MA)

What's OVERDUE?

Proposed Changes under The Strengthening Career and Technical Education for the 21st Century Acts

Proposed focus is on four key areas:

- Empowering State and Local Community Leaders
- Improving Alignment with In-Demand Jobs
- Increasing Transparency and Accountability
- Ensuring a Limited Federal Role

It's Revolutionary!

They're here – 22 High-Leverage Practices (HLPs) for special educators!



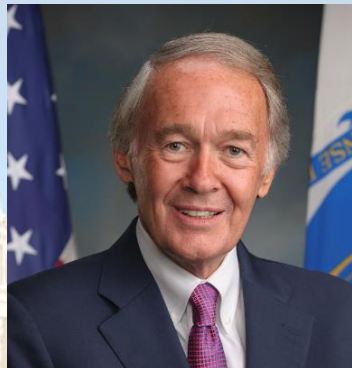
- What every special educator needs to know on Day 1!
- Used frequently and improve student outcomes
- 22 HLPs
 - Collaboration
 - Assessment
 - Social/emotional/behavioral
 - Instruction
- Why? Teacher training, professional development and current practice
- Who? CEC/CEEDAR/TED

Pre-order your copy – High Leverage Practices in Special Education!

Who's In! - Massachusetts



Sen. Elizabeth
Warren (D-MA)



Sen. Edward
Markey (D-MA)



1st District

Richard Neal



2nd District

James "Jim"
McGovern



3rd District

Niki Tsongas



4th District

Joseph Kennedy III



5th District

Katherine Clark



6th District

Seth Moulton



7th District

Michael Capuano



8th District

Stephen Lynch



9th District

William Keating

Contact your Members of Congress

Who's In! - Massachusetts



Liam Rutter-Stokes

Massachusetts CAN Coordinator



Erin Maguire

CASE Government Relations Chair

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Council for Exceptional Children
The voice and vision of special education

Policy Insider

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06/22/2016

Policy on Dual Language Learners in Early Childhood Education

The U.S. Department of Education and the Department of Health and Human Services have created a joint policy to support Dual Language Learners (DLL). The purpose of this policy statement is to promote the learning of DLLs by providing States with recommendations to optimize early education experiences and promote bilingualism or multilingualism.

Read more [here](#).

Posted on 06/22/2016 at 01:16 PM in [Administration](#), [U.S. Department of Education](#) | [Permalink](#)

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Mental Health and Wellness in Head Start

The [National Head Start Association](#) (NHSA) has released a brief examining the mental health of Head Start staff, children, and families and lists the three most important factors in developing positive mental health in children as healthy, stable relationships with adults, an environment free of toxins and fear, and good nutrition. Resources and research are included.

Read more [here](#).

Posted on 06/22/2016 at 01:15 PM in [Administration](#), [Safe and Positive School Climate](#) | [Permalink](#)

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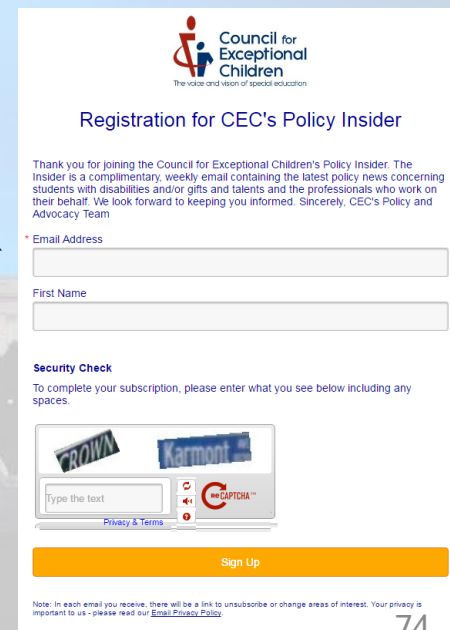
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The voice and vision of special education

Registration for CEC's Policy Insider

Thank you for joining the Council for Exceptional Children's Policy Insider. The Insider is a complimentary, weekly email containing the latest policy news concerning students with disabilities and/or gifts and talents and the professionals who work on their behalf. We look forward to keeping you informed. Sincerely, CEC's Policy and Advocacy Team

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Note: In each email you receive, there will be a link to unsubscribe or change areas of interest. Your privacy is important to us - please read our [Email Privacy Policy](#).

CEC's Legislative Action Center



The screenshot shows the CEC's Legislative Action Center website. At the top left is the CEC logo with the tagline "The voice and vision of special education". A navigation bar includes links for HOME, ISSUES, ACTION CENTER, CEC HOME PAGE, CEC'S POLICY INSIDER, and CEC'S POSITION ON CURRENT BILLS. The main content area features a large image of three diverse children sitting at a table. To the right of the image is a call to action: "Tell Congress to Invest in Education Programs for Children with Exceptionalities!" followed by a paragraph about budget pressures and a "TAKE ACTION" button. Below this is a "Welcome to CEC's Legislative Action Center (LAC) Website!" section with several paragraphs of text. On the right side, there is a "Tweet with Us!" section showing a tweet from @CECAdvocacy about reading the CEC's Policy Insider blog post.

TELL YOUR LEGISLATORS WHAT ISSUES ARE IMPORTANT TO YOU!

- Check out our newly designed website featuring CEC's engagement alerts.
- Take action on the latest legislation concerning children and youth with exceptionalities and the professionals who work on their behalf.
- Lookup your elected officials and candidates by simply typing in your zip code.
- Learn more about special education policy on the "Issues" pages.
- Send a letter to Congress on key policy issues: Register for email alerts!

<http://cqrcengage.com/cek/home>

Twitter

@CECAdvocacy

**Follow us on Twitter
for up-to-the-minute
policy updates!**



CEC Membership

CEC Organization Membership/Professional Development

- Premier Membership with CASE division membership for one administrator.
- Basic Membership for five teachers/professionals.
- Two registrations for the CEC Annual Convention & Expo.
- FIVE recorded webinars.
- Total cost: \$1,300 (over \$300 in savings)

CEC Membership

Member Feature Highlights

Premier (1 Administrator)

- 250K Liability Insurance
- CASE membership
- TEC and EC print & online
- Free CEC publication

Basic (5 Staff Members)

- 1st time members-\$60K Life Ins.
- TEC online, All Member Forum, Policy Insider; SET
- Discounts on CEC events & publications
- Unit Membership

CEC 2017 Update



Boston 2017 CEC Convention



Convention Registration



3,811 and counting!
(Goal = 4,450)

Boston 2017 CEC Convention

UNITS	Total
CA	276
MA	241
TX	200
IL	170
NY	169
PA	165
FL	139
VA	131
NC	111
CT	107

Top “10”

Boston 2017 CEC Convention



Workshops



756
(Goal=760)

Call **1-888-232-7733**
to add a workshop!

Boston 2017 CEC Convention



Housing



Reserve Your Room
by March 27!

Book your room today!
www.ceconvention.org/hotels/

Boston 2017 CEC Convention



Travel



THE ULTIMATE TRAVEL GUIDE

You'll find tips and tricks to help make your trip an awesome adventure!

And, CEC's Playlist, Must-Watch Movies, and Book Recommendations!

www.ceconvention.org/ultimate-travel-guide/

Boston 2017 CEC Convention



ASE - CEC Has a DEAL for You!



- **Save on CEC's Flex Pass Package!**
 - **Save 10% on Workshops**

Boston 2017 CEC Convention



www.cecconvention.org

Future Conventions

- **CEC 2018 – Tampa: 2/7-10/2018**
 - **Call for Proposals 3/1-31/17**
- **CEC 2019 – Indianapolis: 1/29-2/2/2019**
- **CEC 2020 – Portland: 2/5-8/2020**
- **CEC 2021 – Baltimore: 2/10-13/2021**

Special Education Legislative Summit



2017 SPECIAL EDUCATION LEGISLATIVE SUMMIT

JULY 9-12 | ALEXANDRIA, VIRGINIA

Be an
advocate!
**REGISTER
TODAY!**

www.specialeducationlegislativesummit.org



“A small group of thoughtful people could change the world. Indeed, it's the only thing that ever has.”

Margaret Mead

Questions?



THANK YOU!

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